

ENGLISH ADVANCED CLASS CURRICULUM

	GOALS	OBJECTIVES
LISTENING	<ul style="list-style-type: none"> · Develop strategies for listening attentively, accurately, and purposefully in a variety of settings, for variety of purposes. · Listen to, analyze, appreciate, and evaluate oral performances and presentations · Listen to and evaluate his/her own communication and that of others. 	<p>*The students will:</p> <ul style="list-style-type: none"> *Listen and engage actively in various oral language activities. *Determine purposes for listening, e-g information, solve problems, an/or obtain enjoyment. *Identify different moods that spoken language and literature can evoke. *Respond appropriately and courteously to oral and written directions. *Participate in conversation and exchange ideas. *Listen responsively to text read aloud including selections from classic, contemporary literature and news articles. *Distinguish between stated opinion and verifiable fact. *Demonstrate active listening to stories, plays and poems by responding and exchanging opinions.. *Listen critically to evaluate verbal and non-verbal messages.
SPEAKING	<ul style="list-style-type: none"> · Participate actively in oral language develop activities. · Develop increasing command of the English language (conversational and formal) · Give oral presentations, with an increasing level of confidence, to various audiences, for various purposes. · Develop proficiency in daily 	<p>*The students will:</p> <ul style="list-style-type: none"> *Choose appropriate vocabulary and syntax to describe ideas, feelings and experiences. *Communicate clearly by putting thought and feelings into spoken words. *Exchange and support ideas with specific examples and data. *Choose and adapt spoken language appropriate to the audience, purpose and occasion. *Use appropriate vocabulary to clearly describe ideas feelings and experiences. *Retell a spoken message by summarizing or clarifying the message. *Employ and gain control of Standard English.

	<p>functional conversation for a variety of purposes.</p> <ul style="list-style-type: none"> · Identify personal phonetic deficiencies and use the correct sounds for each letter or blend. · Identify and correct personal deficiencies in inflections, and pronunciation. 	<ul style="list-style-type: none"> *Initiate and take turns in conversation. *Ask and answer relevant questions while making contributions in small group discussions. *Connect the syntax and sentence structures of his/her own language and that of the English language. *Participate in conversations that review and critique books and events with the aim of developing oral and written English proficiency.
<p>READING</p>	<ul style="list-style-type: none"> · Acquire an extensive vocabulary through reading and systemic word study. · Read increasingly demanding texts with fluency. · Read for widely different purposes from varied sources. · Use appropriate reading strategies to comprehend and learn from various types of texts at increasing levels of difficulty. · Express responses to various types of texts. · f. Critically analyze the characteristics and elements of various types of texts. 	<ul style="list-style-type: none"> *The students will: *Determine the meaning of words in a variety of written text. *Recall supporting facts and details. *Arrange details/events in sequential order. *Follow complex direction. *Describe the setting of a story. *Identify implied main idea of a selection. *Identify the best summary of a selection. *Identify causes and effects of given events or actions. *Predict probable future outcomes. *Use graphic sources for information. *Understand the feelings and emotions of a character. *Distinguish between fact and non-fact. <p>Interpreted language arts development.</p> <p>See grammar/communicative areas of East. West 3 text book.</p>

<p>WRITING</p>	<ul style="list-style-type: none"> · Develop the functions of writing. · Write for a variety of audiences and purposes · Use the conventions of written language to communicate clearly and effectively in writing. · Use and apply standard grammar to communicate clearly and effectively in writing. · Evaluate his/ her own writing and the writing of others. · Interact with others writers. 	<p>*The students will:</p> <ul style="list-style-type: none"> *Compose original text using the conventions of written language such as capitalization and penmanship to communicate clearly. *Use correct headings, titles and indentation in written work. *Write to record, develop and refine ideas and reflections. *Use information and ideas from personal experiences and literature as a source for writing. *Write to communicate with real audiences using information and ideas from a variety of sources. *Write in different forms for different purposes e-g lists books reports, letters, poems, captions etc. *Select and develop ideas to address the purpose and audience clearly and effectively. *Write a composition to describe a person, place or situation. *Write narratives in chronological order with a beginning, middle, and ending. *Write a "how to" composition using sequential steps and/ or order of importance. *Write a composition to persuade an audience by presenting logical reasons. *Write a composition to classify ideas, people or events using various classifying strategies and supporting ideas. *Write a composition to compare and contrast people, ideas and situations using various strategies and supporting ideas.
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Note:
Interpreted language arts development: See Grammar/Communicative areas of Regular English course curriculum.